

# Comparisons of Job Characteristics

**Focus Occupation:** [Childcare Workers \(39-9011\)](#)

**Associated Occupation:** [Child, Family, and School Social Workers \(21-1021\)](#)

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

## Knowledge

Similarity of Focus Occupation to Associated Occupation: 72

**Focus Occupation:** Childcare Workers (39-9011)

**Associated Occupation:** Child, Family, and School Social Workers (21-1021)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Therapy and Counseling	3.8	21.3	5.9	<<	Extensive education and/or training may be required
Psychology	6.4	18.0	10.1	<<	Extensive education and/or training may be required
Sociology and Anthropology	4.1	11.3	5.2	<<	Extensive education and/or training may be required
Law and Government	5.9	10.2	3.6	<<	Extensive education and/or training may be required
Philosophy and Theology	3.2	7.8	4.4	<<	Extensive education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Skills

Similarity of Focus Occupation to Associated Occupation: 89

**Focus Occupation:** Childcare Workers (39-9011)

**Associated Occupation:** Child, Family, and School Social Workers (21-1021)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Active Listening	11.0	17.4	10.7	<<	Extensive development of skills in this area may be required
Speaking	10.8	16.8	11.2	<<	Extensive development of skills in this area may be required
Social Perceptiveness	9.1	15.2	11.8	<<	Extensive development of skills in this area may be required
Service Orientation	7.9	14.2	11.0	<<	Extensive development of skills in this area may be required

Writing	9.2	13.5	8.5	<<	Extensive development of skills in this area may be required
Monitoring	9.9	13.0	11.8	<	A higher skill level may be required
Coordination	9.1	11.9	10.0	<	A higher skill level may be required
Time Management	8.9	11.8	9.7	<	A higher skill level may be required
Negotiation	6.8	11.6	8.5	<<	Extensive development of skills in this area may be required
Persuasion	7.4	11.6	9.6	<	A higher skill level may be required
Operations Analysis	5.0	9.7	2.6	<<	Extensive development of skills in this area may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

Abilities		Similarity of Focus Occupation to Associated Occupation: 92			
Focus Occupation: Childcare Workers (39-9011) Associated Occupation: Child, Family, and School Social Workers (21-1021)					
Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Oral Comprehension	12.5	16.3	12.7	<<	Extensive improvement in abilities may be required
Oral Expression	12.4	16.0	13.2	<	Some improvement in abilities may be required
Problem Sensitivity	11.1	15.1	12.6	<	Some improvement in abilities may be required
Written Comprehension	11.0	14.8	10.5	<<	Extensive improvement in abilities may be required
Written Expression	9.8	14.0	9.5	<<	Extensive improvement in abilities may be required
Speech Clarity	10.2	13.7	10.5	<<	Extensive improvement in abilities may be required
Speech Recognition	9.9	13.3	10.7	<	Some improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common		Similarity of Focus Occupation to Associated Occupation: 69
Focus Occupation: Childcare Workers (39-9011) Associated Occupation: Child, Family, and School Social Workers (21-1021)		
Work Activities	Exclusivity of Activity	
Monitor children to detect signs of ill health or emotional disturbance	92	
Recognize physical or emotional abuse	68	
Use interpersonal communication techniques	10	

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Tools and Technologies that Both Occupations Have in Common

Similarity of Focus  
Occupation to Associated  
Occupation: 82

**Focus Occupation: Childcare Workers (39-9011)**

**Associated Occupation: Child, Family, and School Social Workers (21-1021)**

Tools and Technologies	Exclusivity
Computers	1
Content authoring and editing software	1
Duplicating machines	6
Network applications software	1

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.